

The Ask: We ask SFU to support SFPIRG by doing the following:

- Lease appropriate space in the MBC directly to SFPIRG, near the Graduate Student Society; as an example, space like the office space in MBC 2234 (currently the SFSS Resource/Administration Office) could be adapted to suit the needs of the organization.

Korrie Grant: SFU Criminology M.A Student and Graduate Learning Facilitator at the SLC

In 2014, the RCMP acknowledged 1,181 known cases of missing and murdered Indigenous women and girls between 1980-2014. Along the Highway of Tears, there are officially 19 missing women and girls, the most recent being 18-year-old Jessica Patrick on September 15, 2018. In 2015 the *Truth and Reconciliation Commission of Canada* published 94 “calls to action”, including the need to validate and utilize Indigenous ways of knowing and support, make space for, and increase the number of Indigenous students and faculty in post-secondary education. SFU chose to answer the calls to action from the TRC through the creation of the Aboriginal Reconciliation Council. ARC and the *Aboriginal Strategic Plan* (2013-2018) pledged to make SFU a place where settlers can learn to support Indigenous peoples, mobilize knowledge in the service of Indigenous peoples, and incorporate Indigenous values and traditions into university programs.

As a novice white occupier research in SFU’s School of Criminology I felt extremely unsure of where to begin to try to learn how to respectfully and ethically enter into decolonizing relationships with Indigenous peoples in hopes to both learn to Indigenize my teaching (as a TA and I hope one day as a lecturer) and how to conduct my M.A., which looks to enter into a dialogue with others who have built relationships with Indigenous peoples to learn how to walk in the good way when I enter into the crisis of the missing and murdered Indigenous women and girls as a white occupier researcher. Aside from my supervisors, **SFPIRG was the first place to offer any guidance and support to me.** Through **Kalamity**, I was able to start networking people to seek guidance from, interview, and take workshops through to get a better idea of ethics, respect, decolonization, anti-oppression, and alliances in everyday practice (and was even offered excellent sources to start reading through, which I have gratefully cited from in my research). Moreover, Kalamity allowed me to get a better understanding of what these terms mean “on the ground” by letting me soundboard and probe ideas and meanings. In addition, having Kalamity speak to anti-oppression in the Criminology department was an extremely valuable experience. There were many things, such as: access to the room, layouts of the room, seating patterns, and terminology usage that occur while we teach that can make students feel unwelcome that I truly had never thought too much about before (or at least not in this sense). In addition, Kalamity provided one of my first experiences of a territory acknowledgement and the need for the acknowledgement to be an intentional disruption to be effective.

SFPIRG needs to stay on campus to provide support to students looking to enter into social justice pursuits in their academic and personal lives. They are an open space of support, guidance, and resources that are not necessarily easy to find on campus. They provide as space for learning from mistakes (and how to try to not make mistakes in the first place). Moreover, they need to provide intentional disruptions through their workshops such as

Decolonizing 101 and Countering InAction: Strategies for Practicing Anti-Oppression.
Reconciliation, decolonization, and Indigenization takes community-building and alliances
(including creating informed, ethical, and respectful allies). SFPIRG is part of educating and
empowering these allies to self-educate.